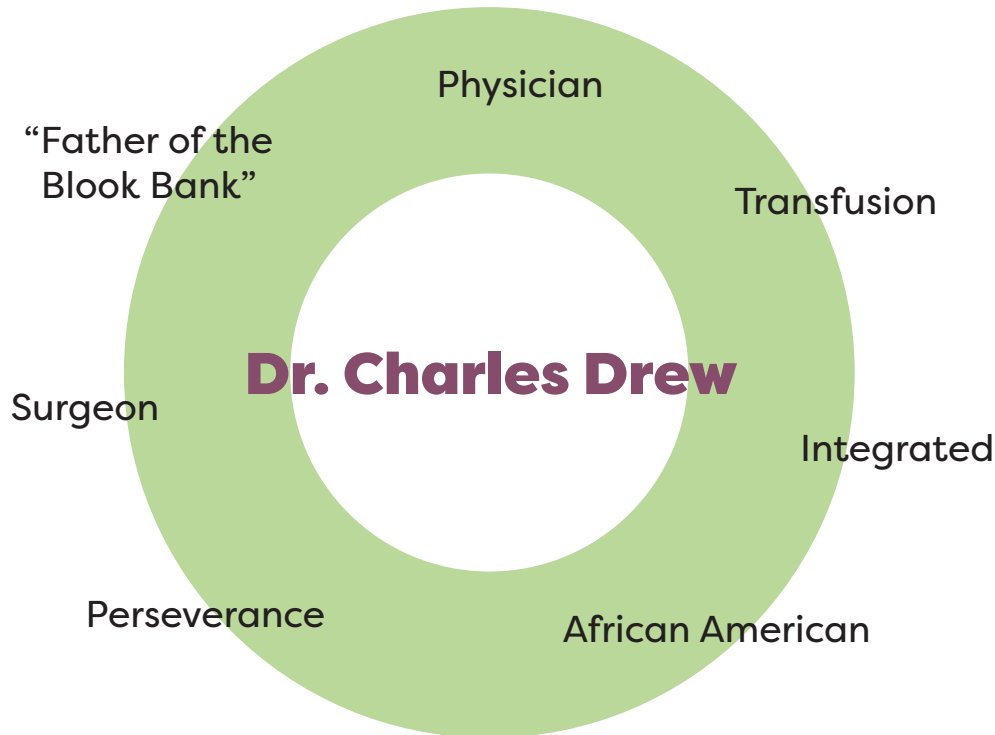


Listening Journal Ideas

Quick ways to hold students accountable for their learning

- 1 Main Idea Circle Map** — Ask students to write the main idea of the podcast in the inner circle. In the outer circle they should write key words/details from the podcast that support the main idea. Modification: students could draw illustrations rather than write words or a combination of both words and pictures.

Example: Dr. Charles Drew



- 2 3-2-1** — There are endless possibilities for what you can have the students write for each of these. Below is one suggestion.

Write 3 Facts, 2 questions, and 1 opinion after listening to the podcast

Example: Paul Revere

- **3 Facts:** Silversmith, Patriot, Longfellow wrote a poem about him
- **2 Questions:** Why is the poem so famous if parts of it are inaccurate? Was there another rider?
- **1 Opinion:** I don't think Longfellow should have exaggerated what happened; the poem should have been more factual.

3 Acrostic — Students can choose or be assigned a key concept or important figure from the podcast to create an acrostic about.

Example: Boston Tea Party

- **P** – ort is where the ships come in
- **A** – cts were not acceptable to the colonists
- **R** – evolutionary War would happen soon
- **T** – axes were created without the colonists’ input
- **Y** – ear was 1773

4 Schema File – When podcasts cover a topic that students tend to think they already know a lot about (e.g., Dr. Martin Luther King Jr., President George Washington, Marine Life, etc.) there is often a good amount of prior knowledge, but also some misconceptions.

For these podcasts, a schema file is a great idea. Students should divide their paper up into 4 sections: **Prior Knowledge, New Learning, Misconceptions, and Lingering Questions.** They will need a few minutes before listening to the podcast for the first time to complete the Prior Knowledge section. The other sections can be completed after the first and/or second time they have heard the podcast.

Example: Dr. Martin Luther King Jr.

<p>Prior Knowledge:</p> <ul style="list-style-type: none">• Key figure in the Civil Rights Movement• Non-violent protest• "I Have a Dream Speech"• Marches	<p>New Learning:</p> <ul style="list-style-type: none">• Dr. King was influenced by Ghandi• "Letter from Birmingham Jail"• Influential
<p>Dr. King</p>	
<p>Misconceptions:</p> <ul style="list-style-type: none">• Dr. King didn't just give speeches, he also wrote and that helped the Civil Rights Movement as well. Example: "Letter From a Birmingham Jail"	<p>Lingering Questions:</p> <ul style="list-style-type: none">• Did Dr. King ever meet Rosa Parks?• I'm still confused about the difference between discrimination and segregation